*This course is only open to SLS-France students

FREN3500 Syllabus

Field Work Abroad,

Georgia Tech Lorraine, Metz, France

TTH, 4:30pm-5:45pm

Instructor Information

Instructor   **Email**   **Office Hours & Location**

General Information

Description

This course focuses on experiential learning: this is a research and field work oriented study abroad on social, cultural, political and scientific dimensions of sustainability issues in France. Field. Work. Study. Abroad. This course is designed to take students' international studies on sustainability deeper: be immersed in an environment conducive to students' academic goals, give them real-life, hands-on experience. Students will be "learning by doing" (interviews, projects based on visits, field trip organization) and group research projects. The benefit of field work study abroad is to get to break free from the classroom and learn in new environments—explore further afield… in French!

Pre- &/or Co-Requisites

None

Course Goals and Learning Outcomes

Upon successful completion of this course, you should be able to:

☆ learn in new and exciting ways

☆ connect theory and practice

☆ gains social and interpersonal skill; develop soft skills, such as communication, leadership, and friendship.

☆ develop cross-cultural sensitivities

☆ meet other students who have same specialized interests

☆ improve oral and written communication skills at the mid-advanced level

☆ understand the importance of sustainability / sustainable communities in the French way of life

Course Requirements & Grading

Assignment	Weight (Percentage, points, etc)
LEARN	30%

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Field trips/excursion organization **+** **Finals**	
SUSTAIN **Activités (15%)** **Project 1 (10%)** **Project 2 (10%)**	35%
SERVE **Reports on activity (blog/website posts)**	35%

Extra Credit Opportunities

Contribute to the SLS-France blog as a guest to get extra-credit + interact on the Instagram account and Facebook page. Contact me for info.

Description of Graded Components

1. Field trips/excursion organization + Finals (30%)
2. Activités & Projects (35%)
3. Serving + Reports on activity (blog/website posts) (35%)

SERVE: Interact with locals in Metz through service-learning projects that encourage true French language immersion and community action. At least once a week for a total of at least 3 hours per week, students are required to go to the city of Metz. Students will be invited to do interviews, photographs, videos, and other directed activities and use them in their weekly reports.

Reports on activity (weekly reports/website posts) (35%): you will report on your activity and your service-learning projects via weekly reports on Canvas; you will then post some of them on the website. Posts requirements: 250-500 words (with pics or art) or small video.

LEARN: Students will be "learning by doing" (interviews, projects based on visits, field trip organization) and group research projects.

Field trips/excursion organization (30%): you will participate in field trips in groups. FIELD TRIPS ARE NOT OPTIONAL UNLESS INDICATED BY THE PROFESSOR.

Field trips are part of the program. All students are expected to attend all classes and field trips.

SUSTAIN: Focus on the region's sustainability effort, including the fight against climate change, preservation of the region's biodiversity and natural resources, and improving the quality of life of the city's inhabitants.

Activities (15%): participate in all class activities and create your own in groups or individual. See Canvas.

Project 1 (10%): Present to the class what you are doing and/or what you will be in your "serving" section of the course. Reminder: this is part of your homework and you should do 3 hours a week. Conclusion of your volunteering action to be posted on Canvas at the end of the semester as "Final report".

Project 2 (10%): What should be done at GTL to improve sustainability in or around the building for GTL community? What is missing? What needs to be done? How can we imagine a better and more sustainable GTL? Group Project. Present in class with images, graphics, videos, when done, post on Canvas. Be creative. Explore.

COMPLETION OF THE **THREE** PARTS OF THE PROGRAM (**SERVE** -voluntary work /check in / reports. **LEARN** -field trips. **SUSTAIN** -develop projects. IS MANDATORY TO PASS THE COURSE

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

According to policy, grades at Georgia Tech are interpreted as follows:

A	Excellent (4 quality points per credit hour)
B	Good (3 quality points per credit hour)
C	Satisfactory (2 quality points per credit hour)
D	Passing (1 quality point per credit hour)
F	Failure (0 quality points per credit hour)

See http://registrar.gatech.edu/info/grading-system for more information about the grading system at Georgia Tech.]

Course Materials

Course Text

No textbook.

Web-based material; selected documents and links on Canvas.

Course Website and Other Classroom Management Tools

Canvas

I will provide a number of resources, including articles, authentic documents, websites, images, etc.

Course Expectations & Guidelines

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or http://www.catalog.gatech.edu/rules/18/.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or http://disabilityservices.gatech.edu/, as soon as possible, to make

an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance and/or Participation

Attendance and participation is required. The success and interest of this course rely on the respectful and thoughtful participation of each and every member of the class. You have to fully participate to have the benefits of field work study abroad as this course is adding in an experiential element. You'll use critical thinking, sensory development, and problem solving to make immediate decisions and consume course material (FREN3501). That's a recipe for accelerated and deep-rooted learning. But you need to be involved.

I hope that you will all find your own way to engage with the class organization (interreact with locals, field trips, exhibits, etc.) that has been chosen for your experience of sustainability issues as well as with your peers. Note that your active participation in all activities is crucial and will help to determine your final grade.

Collaboration & Group Work

In this course, group work is an essential part and is encouraged. Teamwork born of field work study abroad challenges students to develop soft skills, such as communication, leadership, and friendship. You will be doing group projects, that means your social and interpersonal skills will grow tremendously as well as your cross-cultural sensitivities. That also means you can also help your fellow classmate with solving a problem, or organize an activity.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences providing that they notify me *in advance* and show approval of such activities by the Student Academic and Financial Affairs Committee of the Academic Senate and/or statements of the approved absence from the Office of the Registrar. - see http://www.catalog.gatech.edu/rules/4b.php for more information.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See http://www.catalog.gatech.edu/rules/22/ for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Student Use of Mobile Devices in the Classroom

In class, I prefer you use a notebook to take notes, but you can also use your laptop. Please, focus on content and discussion and turn off your cell phone.

Outside of class, use of cell phone is OK to take pictures or record (interviews, birds, sounds, etc.)

Additional Course Policies

- FREEDOM OF EXPRESSION AND GUIDELINES FOR DISCUSSION: You are encouraged to share personal experiences and opinions with respect to the topics covered in this class. However, please keep in mind that our purpose in this class is to think critically about the issues. In an environment of mutual respect we should be able to engage in well-rounded and constructive discussion that is beneficial to all of us.

- PREPARATION FOR GUEST SPEAKERS: when we have an invited guest speaker, please come prepared to discussion and participate, ask questions.
- RECORDING CLASS ACTIVITIES: In order to preserve class integrity, student privacy, and a safe environment to express opinions, recording of our classes using digital, tape, or audio devices is not allowed. You are welcome (and even encouraged) to take notes of the board. This policy can be waived for students with accommodations upon explicit recommendation from the Office of Disability Services.

Campus Resources for Students

• The Office of the Dean of Students: http://studentlife.gatech.edu/content/services 404-894-6367; Smithgall Student Services Building 2nd floor. You also may request assistance at https://gatech-advocate.symplicity.com/care_report/index.php/pid383662
• Counseling Center: http://counseling.gatech.edu; 404-894-2575;
Services include short-term individual counseling, group counseling, couples counseling, testing and assessment, referral services, and crisis intervention. Their website also includes links to state and national resources.
Students in crisis may walk in during business hours (8am-5pm, Monday through Friday) or contact the counselor on call after hours at 404-894-2204.
Students' Temporary Assistance and Resources
(STAR): http://studentlife.gatech.edu/content/need-help
• Stamps Health Services: https://health.gatech.edu ; 404-894-1420
• OMED: Educational Services: http://www.omed.gatech.edu
• Women's Resource Center: http://www.womenscenter.gatech.edu; 404-385-0230
• LGBTQIA Resource Center: http://lgbtqia.gatech.edu/; 404-385-2679
• Veteran's Resource Center: http://veterans.gatech.edu/ 404-385-2067
• Georgia Tech Police:404-894-2500.

The French Science Sustainability (SLS) program at Georgia Tech-Lorraine (GTL)

This course is part of Georgia Tech's Serve-Learn-Sustain (SLS) initiative, uniting classroom learning with community action. SLS works with all six colleges to offer courses and programs connecting sustainability and community engagement with real-world partners and projects, allowing students to use their disciplinary expertise related to science and technology to help "create sustainable communities" where humans and nature flourish, now and in the future, in Georgia, the U.S., and around the globe. More information about SLS can be found at www.serve-learn-sustain.gatech.edu. We will have our own SLS-France Facebook, Instagram and Blog!

Additional Syllabus Components

1. **All French.** With the exception of private consultations or emails, all work in this class will be done in French, as this is a 3000-level French course.
2. **Contact me if you have questions.**